**Shyama Prasad Mukherji College**

**Teaching Plan (Aug - Dec 2022)**

1. **Teaching plan of Applied Ethics (26th August to 12th December 2022)**

**Course and Year: B.A (Hons.) 2nd yr.**

**Semester: 3rd Sem**

**Taught in sharing: (Shiwani Burnwal- Unit: 1 and 4, Vijay Kumar-Unit: 2 and 3)**

**Paper: Applied ethics**

**Faculties: Vijay Kumar (**2 Lecture + 1 Tut**) and Shiwani Burnwal (**3 Lecture + 1 Tut**)**

**No. of Classes** (per week)**: 5 Lecture and 2 Tutorials**

**Programme Objective:**

Objectives of the programme are following:

a) Inculcate strong curiosity about philosophy

b) Develop understanding of definitions, key concepts, and principles of various theories of philosophers and develop comparing and contrasting techniques regarding the various theories

c) Enable learners/students to apply the knowledge and skills acquired by them to solve specific theoretical and applied problems in philosophy, especially ethical and bio ethical fields.

**Course Objective:**

The paper shall give a vision that merges the social with ethical understanding of choices. The issues in human lives that touch each one of us must be synergized for all and this course makes that outcome a good possibility.

**UNIT I: Applied Ethics (26th August- 25th September)**

An introduction to Applied Ethics

**Number of classes required to complete unit I- 25 classes**

**Essential Readings:**

* Singer Peter, Applied Ethics, oxford university press,1986

Unit 2 **Value of Human Life**

1. Human Rights

2.Punishment

**Number of classes required to complete unit 2- 15 classes (29 August -17 Oct)**

**Essential Readings:**

Motilal Shashi, Applied Ethics and Human Rights: Conceptual Analysis and Contextual Applications, London, Anthem Press, 2010

Nuttall Jon, Moral Questions: An Introduction to Ethics, Polity Press, 1993

Unit 3 **Environmental Ethics**

1. Nature as Means or End.

2. Respect for animals and ecology

**Number of classes required to complete unit 3- 14 classes (18 October to 6 December)**

**Revisionary Classes: 2 classes (12-13 Dec)**

**Essential Reading:**

Singer, P.,Applied Ethics. Oxford: Oxford University Press, 1986.

Pojman Louis, Pojman Paul, McShane Katie ,Environmental Ethics: Readings in Theory and Application, Cengage Learning, 2017

**UNIT IV: Ethics and Public Policy (26th September- 13th December 2022)**

1.Medical Ethics- Surrogacy, Doctor-Patient Relationship, Euthanasia and the concept of living will (26th september to 31th October)

2. Media Ethics (1 November to 10th November)

3. Artificial intelligence (11th November to 30th December)

**No of classes required to complete the unit (Approx.): 35 classes**

**Essential Readings**

* Stuart Russell, Peter Norwig, Artificial Intelligence**:** A modern Approach, Pearson publication 2009
* Frey R.G. Wellman, C.H.A Companion to Applied Ethics, Article Surrogate Motherhood by Tong Rosemary, Blackwell Publishing, 2005, pp 369-381
* Jeker, N.S. Jonsen, A.R. and Pearlman, R.A. Eds, Bioethics: An introduction to the History, method and practice, New Delhi2010
* Godkin M.D. Dossetor John B, Living will, Living well: Reflection on preparing an advance directive. The University of Alberta Press,2008

**Methodology of Teaching:**

1. A WhatsApp group is created for regular communication and problem-solving discussion.
2. Text and references books given in the syllabus and recommend reading decided in the meeting held in the department to be followed.
3. All study material to be posted in Google Classroom.
4. Contemporary articles are also being given to the student, related to the topics or Units.
5. Translate the English material to Hindi language for the Hindi medium students in tutorials.
6. Debate, Quiz, discussion, viva voice presentation to be conducted to build the confidence of the students.
7. **Tutorials** used Clarification of doubts pertaining to concepts taught in lectures. Interactive discussion and written assignment

**Internal Assessment**

1. Internal evaluation will be done through two Tests and one Assignment (subjective type).

**Tentative date of Assignment and Tests;**

**Vijay Kumar**: Assignment (one) on unit-1: 24 Oct, 2022.

**Shiwani Burnwal**:

* **Assignment –** 15th Oct 2022
* **Test (as viva voice) to be held -** 1st test- 10th Sep 2022

2nd test – 5th November 2022

**Criteria of Assessment**:

1. Test will be of 15 marks and Assignment will be of 10 marks.
2. In tutorials, tests and assignment marks will be discussed. Suggestion will be given to improve the assignments and tests marks accordingly.
3. Apart from the quality and performance in tests and assignment student’s class performance/participation level is kept in mind to evaluate the same. Marks are discussed with students in class and necessary required suggestions, feedbacks and critical remarks, for the purpose of improvement, are given according to the performance.

**Teaching Learning Outcome:**

The purpose of this paper is to develop ability in students to apply ethical principles in daily life moral encounters. The efforts, accordingly, will be to induce and to get imbibed ethical values among students to make them not only good human beings with a deep critical philosophical/ moral ability and understanding but a good citizen as well.

**Additional Readings**

1. Rachel, James. “The right thing to do” (basic need in moral philosophy), 6th edition, Mac Graw hill, 2012
2. Satyanarayana, Y.V. “Ethics theory and practice”, pearson, Delhi ,2010.
3. *A Companion to Applied Ethics,* edited by R. G. Frey and Christopher Heath Wellman, UK, Blackwell Publishing, 2003.
4. *Applied Ethics in a Troubled World*, edited by Morscher, Edgar, Neumaier, Otto, Simons, and Peter M., Springer, 1998
5. Singer, P., *Practical Ethics* (2nd Edition), Cambridge, Cambridge University Press, 1993.
6. Taback, H., and Ramanan, R., *Environmental Ethics and Sustainability: A Casebook for Environmental Professionals*, New York, CRC Press, 2013.

1. *The Oxford Handbook of Bioethic*s, edited by Bonnie Steinbock, Oxford, Oxford University Press, 2009.